



Activity 5.1 Library treasure hunt

From opening times to inter-library loan procedures, make learning about your library fun by allocating tasks in your group. Record key information in your W.Cube-It (Chapter 1): one section – one issue.

What's your library's ...

opening hours catalogue referencing system search engine system limit on the number of borrowing items photocopying regulations individual or group study room booking system	
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Find out ...

How long can I borrow:	How do I borrow:
<ul style="list-style-type: none"> • standard loan books • short loan books • reserve section books • inter-library loans 	<ul style="list-style-type: none"> • inter-library loans • inter-campus library loans • audio-visual materials • electronic or digital copies
How do I:	How do I use:
<ul style="list-style-type: none"> • reserve books • renew books • get extended loan periods as a reasonable adjustment • resource accessible materials 	<ul style="list-style-type: none"> • reference sections • journals • special collections • digital resources • maps

Now hunt for these:

- 1 medical dictionary
- 2 legislation on the use of mobile phones while driving
- 3 a book from your course you need to borrow through an inter-library loan
- 4 two articles on virtual e-learning environments
- 5 self-issue machines (and find out how they work)
- 6 the title of Diana Ridley's academic book.

In your W.Cube-It jot down where you found them and the sources you used to search. Now write a few sentences on how this activity made you feel or helped you. Share it with your group.



Activity 5.2 Summarise and paraphrase

Work with a friend to test your summarising and paraphrasing skills:

- summarise this chapter
- paraphrase one section each.